Classroom Management and Discipline

OFFICE REFERRALS

Use an office referral form to refer a student to the office. **Please do not send a student to the office** without an office referral.

PASSES

If, for any reason, you allow a student to leave your classroom, please give him/her an official hall pass. No student should be in the hall without a pass. After school begins, students must have an official hall pass signed by a teacher, in order to use the telephone in the front office. Remember the 15 minute rule when issuing student passes.

HANDBOOK FORM

To ensure that each student and parent is aware of the contents of the <u>High School Handbook</u>, please make sure that the form in the back of the handbook is signed and returned to 1st Block.

STUDENT TECH / BYOD

Technology in schools is a trend that will continue to increase over time. Teachers should develop procedures/policies that manage student use within each classroom. The policy should be clear and consistent. Our expectation is that the use of these tools will be for instructional gain.

*<u>DO NOT</u> allow students to stay after your class period to finish a test or exam without getting permission from the students' next teacher(s). It disrupts the operation of the school and school day. It is also a professional courtesy to get prior agreement from the teacher(s) affected by the situation.

ROSA SCOTT SCHOOL

OFFICE REFERRAL

(Sample Copy)

Student		_ Date
Teacher		Block
	Infraction	
	4 or more tardies Fighting/Physical Harm Cell Phone Skipping	Disturbing Class Intentional Disrespect Insubordination Dress Code
Other		
	Previous Teacher	
	_Verbally corrected	Parental contract
	_ Assigned different seat _ Assigned written report	Kept after class/school Parent Notice
	Administrative A	
	_ ISD Days	OSS Days
	Date(s)	Date(s)
	_ Corporal Punishment Parental C	ontact:
Comments _		
Administrator Signature		
Office Referr receiving for	ral must be signed by a parent/guardian m.	and returned the following day after
Parent/Guardian Signature		